

ACADEMIC PROGRESS Snapshot

Student's Name

Teacher's Name

Thank you for taking a few minutes to share your honest assessment of this student's academic progress. The information you provide will help this student's family and future teacher(s) understand and appropriately respond to his or her learning needs. Please be candid!

Today's date (MM/DD/YYYY)

School Name

How is this student performing in English Language Arts?

- Above grade level
- At grade level
- Approaching grade level
- Below grade level

How is this student performing in math?

- Above grade level
- At grade level
- Approaching grade level
- Below grade level

How would you describe his/her day-to-day effort in class?

- Consistently high effort; minimal encouragement required
- Good effort; may require some encouragement
- Inconsistent effort; sometimes or often an issue

How would you describe his/her level of focus in class?

- Highly focused; rarely or never an issue
- Typical; occasionally an issue but generally fine
- Easily distracted; gets off task regularly

How does s/he generally affect peers in class?

- Attends to his/her own work; does not distract peers
- Sometimes seeks attention or distracts peers
- Frequently distracts peers; interrupts class

How does s/he respond to redirection or correction?

- Accepts redirection calmly and without any issues
- Sometimes sensitive to redirection; not a problem when approached skillfully
- Does not take redirection well; often becomes upset or escalates conflict

How would you describe his/her participation in class?

- Participates proactively and frequently
- Participates when encouraged to do so
- Hesitant to participate

What would you say are his/her greatest strengths?

Where does s/he most need support?

Is there anything else you would want others working with this student to know?